



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DHENKANAL AUTONOMOUS COLLEGE
Name of the head of the Institution	Dr. (Smt.) Rashmi Mishra
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06762224420
Mobile no.	9348157250
Registered Email	principaldklcol@yahoo.in
Alternate Email	principaldklcol@gmail.com
Address	Office of the Principal, Dhenkanal Autonomous College
City/Town	Dhenkanal
State/UT	Orissa
Pincode	759001

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Apr-2002																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Debasis Mohanty																								
Phone no/Alternate Phone no.	06762224420																								
Mobile no.	9861391190																								
Registered Email	maildebasismohanty@gmail.com																								
Alternate Email	iqacdcl@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.dhenkanalcollege.nic.in/iqac.html																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dhenkanalcollege.nic.in																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.15</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B++</td> <td>2.83</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.15	2004	16-Sep-2004	15-Sep-2009	2	B++	2.83	2017	23-Jan-2017	22-Jan-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	81.15	2004	16-Sep-2004	15-Sep-2009																				
2	B++	2.83	2017	23-Jan-2017	22-Jan-2022																				
6. Date of Establishment of IQAC	01-Sep-2014																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries																					

Meeting on the need for institution-industry interaction	11-Feb-2019 1	110
Meeting on writing dissertation	18-Jan-2019 1	175
Meeting on the importance of interdisciplinary studies	15-Nov-2018 1	82

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feedback collected from the students, teachers and alumni and used for the development of the institution 2. Held a meeting on the use of IT in teaching and learning 3. Held a meeting on career in Biotechnology. 4. Held a meeting on the use of ICT for nonteaching staffs.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare students for presenting papers in seminars	Two meetings held
To lay more emphasis on research	Two meetings held
To lay more emphasis on feedbacks	Periodic feedback collected from the stakeholders
To hold parent teacher meeting	Three meetings held
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	HONOURS	19/09/2018
BCom	BCom	HONOURS	19/09/2018
BSc	BSc	HONOURS	19/09/2018
MA	MA	HISTORY	20/09/2018
MCom	MCom	COMMERCE	20/09/2018
MSc	MSc	BOTANY	20/09/2018
MBA	MBA	MARKETING, HRM, OPERATIONS MANAGEMENT, FINANCE	21/09/2018
MA	MA	PMIR	21/09/2018

MSc	MSc	COMP.SC.	21/09/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	NIL	Nil	Nil	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS	19/09/2018
BCom	HONOURS	19/09/2018
BSc	HONOURS	19/09/2018
MA	HISTORY	20/09/2018
MCom	COMMERCE	20/09/2018
MSc	BOTANY	20/09/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HONOURS	229
BCom	HONOURS	225
BSc	HONOURS	187
MA	HISTORY	34
MCom	ACCOUNTING, FINANCE	28
MSc	BOTANY	12
MBA	MARKETING, HRM, FINANCE	50
MA	PMIR	22
MSc	COMP. SC.	55

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college has developed feedback format for the students and other stakeholders. On the basis of feedback received from them, the college takes necessary steps for the improvement of the core areas related to overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	32	79	31
MA	HISTORY	32	68	28
MSc	BOTANY	16	38	17
BCom	HONOURS	160	276	135
BA	HONOURS	256	540	264
BSc	HONOURS	160	258	160

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	559	76	32	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	33	34	13	1	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the institution. It is done by assigning duties to proctors Honours wise. Such duties are assigned to both regular and guest faculty teachers. Each proctor checks the attendance of the students, urges them to be regular in their attendance of classes, listens to their various problems and tries to sort out the same. The proctor acts as a facilitator. He/She helps and supports the students in all possible ways to achieve greater academic excellence. Above all, he/she boosts their confidence and morale, instills human values in them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	32	1:0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	32	17	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Debasis Mohanty	Assistant Professor	Rajiv Gandhi Sikshya Sammana

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2018-19	24/04/2019	27/05/2019
BCom	BCom	2018-19	24/04/2019	27/05/2019
BSc	BSc	2018-19	24/04/2019	27/05/2019
MA	HISTORY	2018-19	03/05/2019	26/06/2019
MCom	COMMERCE	2018-19	03/05/2019	26/06/2019
MSc	BOTANY	2018-19	03/05/2019	26/06/2019
MBA	MBA	2018-19	26/06/2019	30/08/2019
MA	PMIR	2018-19	26/06/2019	30/08/2019
MSc	COMP.SC.	2018-19	26/06/2019	30/08/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in

the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	842	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NIL](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MA	PMIR	22	21	95.45
PG	MSc	COMP. SC.	55	54	98.18
PG	MBA	MARKETING, HRM, FINANCE	50	47	94.00
PG	MCom	COMMERCE	28	23	82.14
PG	MSc	BOTANY	12	12	100
PG	MA	HISTORY	34	24	70.58
UG	BSc	HONOURS	187	170	90.90
UG	BCom	HONOURS	225	89	39.55
UG	BA	HONOURS	229	171	74.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NA](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	Nil	Nil	Nil
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	Nill
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rajiv Gandhi Sikshya Sammana	Dr. Debasis Mohanty	Odisha Rajiv Gandhi Students Forum	05/09/2018	Extending moral, physical and social education
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	0	00
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Odia	1
Chemistry	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	00	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	0
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	4	4
Presented papers	0	3	0	3
Resource persons	0	3	0	3
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Annual Training Camp	DIP, Dhableswar, Cuttack	1	8
Best Leadership Camp	Burla, Sambalpur	1	4
Shooting Camp	Burla, Sambalpur	1	2
Coastal Training Camp	Puri	1	5
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	2	10	0	0	0	15	0	0
Added	0	0	0	0	0	0	0	0	0
Total	41	2	10	0	0	0	15	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college draws up procedures and policies for maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports complex and classrooms. Committees are formed for the purchase of goods/items and those are supplied as per their requisition. Maintenance part is immediately looked after whenever needed. The purchase of goods/items, books and journals are maintained in the register. RUSA grant is utilized for construction, renovation/repair and purchase. Audit is done to examine the financial accounts.

NA

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Beating Anomalies	02/03/2019	26	Triland Investments Pvt Ltd
Skill development and Capacity Building of Youth	25/02/2019	75	National Yuva Cooperative Society Ltd

Holistic approach towards Education	08/02/2019	48	USBM, BBSR
Go Beyond Books	26/11/2018	54	BIITM, BBSR
Career prospects for science graduates in s/w industry	20/11/2018	81	TCS, BBSR
Employment and Career oppurtunities after Graduation and Post-Graduation	19/11/2018	169	Career Counselling Cell, Dhenkanal Auto. College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	Psychology	Utkal University	MA, MSW, BEd
2019	6	BA	Odia	Utkal University, Ravenshaw University, Govt. Auto.	MA

				College, Angul	
2019	5	BSc	Mathematics	NIT, IIT, Ravenshaw University	MSc
2019	20	BSc	Computer Science	IGIT Sarang, IMIT, Utkal University	MCA, MSc
2019	15	BSc	Chemistry	CU Pondicherry, CU Jharkhand, Delhi Univer sity,Utkal University, Ravenshaw Un iversity,Samb alpur University, VSSUT Burla	MSc
2019	18	BSc	Botany	Utkal University, Ravenshaw University, OUAT, Sambalpur University, North Orissa University	MSc
2019	2	BCom	Commerce	Dhenkanal Auto. College	MCom
2019	6	BSc	Physics	TIFR Mumbai, Ravenshaw University, Bhadrak Auto. Collge, SOA University, CV Raman College of Engineering, BBSR	MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	70
News Paper Reading	Institutional	20
Debate	Institutional	30
Poem Writing	Institutional	25
Quiz Competition	Institutional	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Although the Principal is the final authority to decide the matters, yet power is decentralized for proper and impartial functioning of the administration. For this purpose various committees and cells are formed. The Principal functions as the chairman of the committees and cells. Resolutions are made in the meetings and then those are carried out accordingly. Decentralization aims at an inclusive approach where decision making becomes correct and easier. 2. Participative management is an essential aspect of the administrative system of the college. The Principal makes the participative management effective by including the employees as well as students in decision making. Periodic meetings of committees and cells, and meeting of the HODs are held to discuss the matters. Staff Council meetings and joint staff council

meetings of teaching and non-teaching members of staff are held to discuss important and urgent matters. The views, comments and suggestions given by the members in the meetings are considered and carried out. The emphasis on participative management provides greater access and participation of the employees in decision making. The college underlines this inclusive approach.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to undergraduate courses is done by SAMS as per Govt guidelines and admission to PG courses is done at the college level in offline mode. Admission to Self-financing courses is done as per Govt. guidelines.
Industry Interaction / Collaboration	Industry Interaction/Collaboration is made by nominating noted persons from industry in the committees and cells in the college. Industry plays a major role in the campus selection of students. Seminars are also held in collaboration with industry.
Human Resource Management	Duties are assigned to the employees and the Principal mentors the execution of duties. All service related matters of the employees are done at the earliest. Grievances are redressed immediately. The vacancies in regular positions are filled by outsourced/contractual employees.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is e-enabled and it has a Network Resource Center . The books and journals in the library are digitalized. Some of the depts are using ICT for taking classes. The college has two smart classrooms and a language lab. There are plans to build more smart classrooms.
Research and Development	Training is given to students to write dissertations and present papers in seminars. Teachers are allowed to participate in Orientation Programmes, Refresher courses, Seminars and conferences. Some of the teachers are doing UGC funded research projects.
Examination and Evaluation	Mid-Term Test, Semester End Exam, Seminar Presentation and Project evaluation are done by the college. Mid-Term Test marks are shown to the students. Rechecking of Semester End papers are also done. The college

	sticks to timely publication of results which are passed by meeting of Board of conducting Examiners.
Teaching and Learning	Both usual and ICT enabled teaching methods are adopted by the college. Departmental seminars, national seminars are conducted to broaden the horizons of the students. Project evaluation is done to check the research competence of the students.
Curriculum Development	The college adopts CBCS syllabus for UG and PG courses and, if required, it makes the permissible 20 change of the contents of each paper.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The use of ICT is done for planning and development. Online communication is made to the Govt. Latest information, news and tenders are uploaded in the college website. Website is periodically updated.
Administration	E-governance is mostly done in administrative works. RUSA related data are uploaded online. Geo-tagging of projects is also done. Official communication to the Govt. is done online in addition to offline mode.
Finance and Accounts	Finance and Accounts related works are done online. Salary is paid through HRMS. Accounts Section of the college is e-enabled. Database is made to keep the data related to the finance and accounts related matters of the employee.
Student Admission and Support	Student admission is done through SAMS, which is an online process. Matters related to the issue of CLC, registration, scholarship etc. are also done online. Online classes are also held in addition to classroom teaching. Language lab and smart classrooms provide a virtual classroom experience.
Examination	The Examination Section uses computers for exam related works. There are plans to automate the Section soon.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. Internal audit is done by the Accounts Section and a committee is entrusted to do it. DCR is maintained by the Accounts Section. Income Tax related matters are also examined by the Accounts Section. In matters of purchase and expenditure, bills and vouchers are examined by the Accounts Section. External financial audit is done by state government auditors and AG auditors. They examine the papers and give the recommendations. The college complies with the recommendations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Bursar, Academic Section
Administrative	No	Nil	Yes	Administrative Bursar, Administrative Section

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting on the importance of interdisciplinary studies	15/11/2018	15/11/2018	15/11/2018	82
2019	Meeting on writing dissertation	18/01/2019	18/01/2019	18/01/2019	175
2019	Meeting on the need for institution-industry interaction	11/02/2019	11/02/2019	11/02/2019	110

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	Nil	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	00	00	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Programme is done by NSS. 2. Green Audit is done by PG Dept. of Botany 3. Creation of Herbal garden 4. Swachha Bharat Mission Program in the college 5. Conduct of seminars on environmental issues

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Participatory Learning: The College aims at fully integrating the learners in the dynamics of teaching-learning process in order that such an inclusive approach would foster academic growth. Participatory learning which the college prioritizes does not replace the traditional top-down approach altogether. What it aims at is a greater degree of flexibility afforded to learners to choose

subjects of their choice, which, in the main, extends having their leeway in suggesting introduction of preferred subjects. 2. Innovative Tutor-ward Relationship: The main objective of tutor-ward relationship is to ensure good relationship between teachers and students. This makes the students interact freely with their teachers. Teachers hear the grievances of the students and immediately address those in the best possible manner. This practice helps the students orientate themselves in the proper academic direction and inculcate values in the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has a broad mission to develop all aspects of the human resource. To develop a complete student, their participation in extracurricular activities is a bare necessity. Therefore the institution is committed to attract students for participating in various extracurricular activities by ensuring consistent encouragement and motivation. The necessary facilities are provided and adequate funds are allotted. A wide and diversified range of extracurricular activities like sports, indoor games, NCC, NSS, YRC, Scout, cultural association and dramatic society exist on the campus, meeting a variety of student interests. The college focuses on extracurricular activities to ensure all-round development of the students. Along with academics, students are encouraged to participate and involve in activities within the college, state and national level. The students actively prepare items for zonal, Interschool and National Youth Festivals.

Provide the weblink of the institution

<http://www.dhenkanalcollege.nic.in/>

8. Future Plans of Actions for Next Academic Year

1. Opening more PG programs 2. Making more infrastructural development 3. Building more smart classrooms 4. Automation of the examination section 5. Making more departments e-enabled 6. Holding more seminars 7. Holding more career counselling programs 8. Renovation of the college canteen 9. Renovation of the playground 10. Development of the herbal garden 11. Installing solar energy panels in the institution